

## **EDUCATION**

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**2006 Ph.D., Teaching and Learning: Rethinking Early Childhood and Elementary Education**

The Ohio State University, Columbus, Ohio – Major course of study in Integrating teaching and learning. Additional cognates on early childhood education, multicultural education and qualitative research method.

Dissertation Title: A tale of two teachers: Culturally Relevant Teaching Case Studies of Theory and Practice.

**2000 M.A., Childhood Education**

University of Puerto Rico, San Juan, Puerto Rico - Major course of study and concentration in preschool education.

Thesis-Book: Una ayudita para papá y mamá de su bebé favorito-A littler help to mom and dad from your favorite baby-Manual for infant care.

**2006 B.A., Early Childhood Education K-3**

University of Puerto Rico, San Juan, Puerto Rico - Major in elementary education from kindergarten to third grade with emphasis on teaching.

## **PROFESSIONAL EXPERIENCE**

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**Associate Professor**

NOVA Southeastern University

Abraham S. Fischler College of Education & School of Criminal Justice

2008 to Present

**Responsibilities:**

I teach graduate and undergraduate courses in Child development, Elementary education and multicultural education. I participate in committees at the university and college level and I am one of the college IRB representative.

**Assistant Professor**

Texas A&M University, Kingsville Texas

College of Education-Department of Curriculum and Instruction

2006 to 2008

**Responsibilities:**

I taught undergraduate and graduate courses in Early Childhood and Elementary education. I was one of the student teachers university supervisor and I function as an academic advisor for the students in the Early Childhood program.

### **Graduate Teaching Associate**

The Ohio State University, Columbus Ohio

M. ED.Early Childhood Education Licensure Program

2003 to 2006

#### **Responsibilities:**

I was an instruction in the English language learners' capstone master project and I was one of the student teacher's university supervisor. As part of my responsibilities, I developed and conducted workshop and conferences for M. Ed. Students.

### **Instructor**

University of Puerto Rico, Bayamón, Puerto Rico

2000 to 2003

#### **Responsibilities:**

I taught courses in Early Childhood Education and for other programs like the Head Start project-Early Childhood certification for Head Start's teachers and for the "Class Size" project to help elementary aid teachers to finish their bachelor degree.

### **University of Este, Carolina, Puerto Rico**

1999 to 2003

#### **Responsibilities:**

I taught courses in the Early Childhood and Elementary education programs and in the Head Start and Early Head Start project-Early Childhood certification for Head Start's teachers. I was also one of the student teacher's university supervisor. I was part of the team that created the Infants and Toddler minor in the Early Childhood program.

### **Consultant**

Head Start Program, Puerto Rico

2002 to 2003

#### **Responsibilities:**

I planned and conducted workshops, trainings and conferences for Head Start teachers.

### **School Teacher**

First and second grade Teacher

Eleanor Roosevelt Elementary School, Hato Rey, Puerto Rico

1997 to 1999

#### **Responsibilities:**

I taught all subject matter courses in first and second grade.

### **Pre-Kinder Teacher**

CIEM Private School, Carolina, Puerto Rico

1993 to 1996

**Responsibilities:**

As a preschool teacher, I created a developmentally appropriate environment and activities for my students.

**COMMUNITY SERVICE: PROFESSIONAL DEVELOPMENT FOR TEACHERS**

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2021 Sunshine Childcare and preschool Center- STEM in the early childhood curriculum.  
2019 Sunshine Childcare and preschool Center - Developmentally Appropriate Practices  
2017 Sunshine Childcare and preschool Center-How to integrate multiculturalism in the curriculum.  
2016 My child's dream-How to integrate the program Harmony in the curriculum  
2014-2015 Pineview Preschools- STEM in the early childhood curriculum.  
2014 Westwood Heights Elementary School-School transformation  
2013 Sunshine Childcare and preschool Center- Planning Thematic Units  
2012 Sunshine Childcare and preschool Center- Developmentally appropriate assessment tools.  
2011 Sunshine Childcare and preschool Center-Developmentally Appropriate Practices  
2010 Lakeside Elementary School- Planning the Unit "Celebrating cultural heritage month"  
2009 Fox Elementary School- Planning the Unit "Caribbean"

**PUBLICATIONS**

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**Rivera, H.J.** & Molina, R. (2016). STEM and Early Readers: A Case for STREAM. *Florida Reading Journal*.

**Rivera, H.J.** & Molina, R. (2016, September 2). Desarrollar destrezas en la educación temprana con las STEM. Retrieve from <http://www.educacionrespuntocero.com/experiencias/desarrollar-destrezas-la-educacion-temprana-las-stem/38859.html>

Molina, R. & **Rivera, H.J.** (2015). Preparing Canada's Youth for the Future through STEM Education. *The Trillium* 1-4.

Seidl, B.L., Monobe, G., Conley, M.D., Pedraza, L., **Rivera, H.J.** & Uchida, Ch. H. (2015). Multicultural apprenticeships in teacher education. *Teaching Education*, 26(1), 1-16. Doi: 10.1080/10476210.2014.996747

Huang, H.F., Lai, L. and **Rivera, H.J.** (2012). Effective mathematics strategies for pre-school children with autism. *Australian Primary Mathematics Classroom*, 17(2), 25-30.

Huang, H.F., Lai, L. & **Rivera, H.** (2010). Using an Exploratory Approach to Help Children with Autism Learn Mathematics. *Creative Education* 1(3), 149-153.

**PRESENTATIONS AND WORKSHOPS**

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- Argüello, G., **Rivera, H. M.**, Guzmán, C., Murillo, R., & Ortiz, L. (2021). Recomendaciones y estrategias para tener éxito en el SRP [Panel presentation]. Presented at the Nova Southeastern University's Fischler College of Education and School of Criminal Justice 2021 Spanish Summer Institute.
- Rivera, H.** (2019). Educación Multicultural en el salón de clases. Verano Educativo 2019 AMPR San Juan-Puerto Rico.
- Rivera, H.** (2018). ¿Debemos hablar español en casa? FFLA-Florida Foreign Language Association, Miami FL.
- Rivera, H.** (2017). Todos aprenden en la sala de clase. Verano Educativo 2017 AMPR Mayagüez-Puerto Rico.
- Rivera, H.**, Molina, R. (2016). Integrando STEM en el salón de Educación Temprana. Summer Institute, Nova Southeastern University- Florida
- Molina, R., **Rivera, H.**, Borrór, J. (2016) STEM education research across grade levels. Summer Institute, Nova Southeastern University- Florida
- Meléndez, W., **Rivera, H.**, Valdez M. (2016). In Harmony. Broward Education Foundation-Teacher Idea Expo, Nova Southeastern University- Florida
- Molina, R., **Rivera, H.** (2015). Investigating the impact of STEM activities on the early literacy and mathematics skills of pre-k children. Abraham S. Fischler College of Education Summer conference: Global leadership, learning, and research, Fort Lauderdale FL.
- Chiappone, L., **Rivera H.**, Robinson, T., Tenam-Zemach, M., Tobin, M., Shields, T. (2015). Using simulated online experiences in teacher preparation and evaluation. eMerge Americas conference, Miami FL.
- Rivera H.** (2014). ¿Debemos hablarles español a los niños en casa? Preguntas que hacen los padres a los maestros de educación temprana sobre la enseñanza de dos idiomas en el hogar. FFLA-Florida Foreign Language Association, Miami FL.
- Tenam-Zemach, M., **Rivera H.** (2014). A process for collaborative simulation development for teachers preparation. AATC-American Association for Teaching and Curriculum, Tampa FL.
- Molina, R, **Rivera, H.** (2014). Strategies for effectively infusing STEM into the early childhood curriculum. NSTS-National Science Teachers Association, New Orleans.
- Rivera, H.** (2011). Trabajemos con las familias de nuestros niños para promover la lectoescritura en el hogar. XI Congreso Latinoamericano y II Congreso Nacional de lecto-Escritura. Managua, Nicaragua.
- Rivera, H.** (2010). A tale of two teachers: Culturally Relevant Teaching Case Studies of Theory and Practice. NAME-National Association for Multicultural Education, Las Vegas Nevada.
- Seidl, B., Conley, G., **Rivera, H.**, Fakuda, K., Minjeong, K., Pedraza, L., Price-Dennis, D., (2009). Pedagogies of possibilities for critical consciousness. AERA - American Educational Research Association 2009 Annual Meeting, CA.
- Seidl, B., Conley, G., **Rivera, H.**, Fakuda, K., Minjeong, K., Pedraza, L., Price-Dennis, D., (2008). Pedagogies of possibilities for critical consciousness. NAME-National Association for Multicultural Education, New Orleans.
- Seidl, B., Conley, M., Monobe, G., Pedraza, L., **Rivera, H.**, Colabucci, L. (2008). This isn't a field trip. Get off the bus and stay awhile: Constructing long term study and community-based experiences to learn about diversity. AERA - American Educational Research Association 2008 Annual Meeting, NY.

- Seidl, B., Conley, M., Monobe, G., **Rivera, H.**, Colabucci, L. (2007). This isn't a field trip. Get off the bus and stay awhile: Constructing long-term study and community-based experiences to learn about diversity. NAME-National Association for Multicultural Education, Baltimore, MD.
- Rivera, H.** (2006). Una historia de dos maestros: Practicas Pedagógicas con Relevancia Cultural/A tale of two teachers: Culturally Relevant Teaching Case Studies of Theory and Practice. University of Puerto Rico-Utuado.
- Rivera, H.** & Pedraza, L. (2005). Pedagogies of transformation: Creating space for critical dialogues in ELL teacher preparation. 10<sup>th</sup> Annual Diversity Forum & Graduate student Symposium The Ohio State University.
- Pedraza, L. & **Rivera, H.** (2005). Latinos in Ohio-What pre-service teachers need to know? M. Ed Early Childhood Education Students-The Ohio State University, Columbus, Ohio.
- Rivera, H.** & Pedraza, L. (2005). Pedagogies of transformation: Creating space for critical dialogues in ELL teacher preparation. AERA- American Educational Research Association 2005 Annual Meeting: Demography and Democracy in the ERA of Accountability
- Hodge, S., Samalot, A., **Rivera, H.** & Pedraza, L. (2004). A Diversity Structure and Plan that Works: Successes and Challenges. Ninth Annual National Conference- People of Color in Predominantly White Institutions.
- Rivera, H.** (2004). How pre-service teachers can support ELL students? M Ed Early Childhood Education Students. The Ohio State University, Columbus, Ohio.

## PROFESSIONAL GROWTH

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### Workshop attendance

2021 Culturally appropriate positive environments: NAEYC webinar

2020 Blending in: Returning to the classroom by Mini-blending your class: Dr. Simonson, Nova Southeastern University- Florida.

2019 Science in the preschool classroom: Preschool Plan It Webinar

2018 Anti-bias education: NAEYC webinar

2017 Terrific Transition Tips for Preschoolers: NAEYC webinar

2016 Children who is hurt can't learn. Ken R. Dose. Summer Institute, Nova Southeastern University- Florida

2013 Webinar: The Reality of Diversity in Leading Change: The Multi-Generational Team in Organizations. Nova Southeastern University- Florida.

2013 Webinar: Disability Awareness. Nova Southeastern University- Florida.

2012 Women in Higher Education from an International Perspective. Dr. Khitam Azaiza. Nova Southeastern University- Florida.

2012 Dissertations café/Multimedia tools. Dr. Charles Schlosser & Dr. Gabriela Mendez- Nova Southeastern University- Florida.

2012 Content Collection: Organizing your course. Dr. Anymir Orellana-Nova Southeastern University- Florida.

2012 The creative process. Dr. David Spangler & Thomas Thompson- Nova Southeastern University- Florida.

2012 Commercialization...How is it impacting our schools? Dr. Rhonda Schuval- Nova Southeastern University- Florida.

2011 Best Practices in Online Learning Forum- Nova Southeastern University- Florida.

2011 Guidelines for Online Course development and delivery. Nova Southeastern University- Florida.

2010 The classroom: Foundation for Student Success. Dr. George Kuh's- Nova Southeastern University- Florida.

2010-“Specialization in Conflict Resolution” Dr. Susan Lycett Davis- Nova Southeastern University- Florida.

2010 Best Practices in Online Learning Forum- Nova Southeastern University- Florida.

2010 Two Lenses...One focus: Gender Diversity- Nova Southeastern University- Florida

2010 Online Meeting Etiquette: Best practices for effective online meetings- Nova Southeastern University- Florida

2009 Clinical educator training- Nova Southeastern University- Florida.

2009 Diversity Summit: Awakening hearts. Engaging minds. Inciting action- South Florida diversity alliance and NOVA Southeastern University- Florida

- Struggling with race-Dr. Mildred Duprey de Robles
- Creating social change by any spiritual means necessary-Dr. Debra Nixon
- Multiple spirituals in early childhood education: Insights for transformation-Dr. Lisandra Pedraza

2009 Young children and second language learning. Dr. Eugene Garcia  
Speaker series- Nova Southeastern University- Florida

- 2009 Winter Faculty Retreat of Fischler School of Education and Human Services –  
Nova Southeastern University- Florida
- Rational behind the use of rubrics in the teaching and learning process-dr.  
Bowser, Dr. Gainey and Dr. Tenam-Zemach
- 2009 New technology in schools: How much? What kind? - NOVA Southeastern  
University- Florida
- 2009 Perspectives on the journey to higher education in South Florida. Dr. Lisa J. Fuller,  
Dr. Charlene Desir and Sr. Pamela D. Hall- Nova Southeastern University- Florida.
- 2009 Fall Faculty Retreat of Fischler School of Education and Human Services – Nova  
Southeastern University- Florida
- Dealing with millennials in organizational settings- Dr. Buckner, Dr. Grish, Dr.  
Clisbee, Dr. LeBlanc and Dr. Tenam-Zemach
  - Emerging disputes in the online education environment-Dr. Davis and Dr. Green
  - Guide to successful publishing scholarship-Dr. Schlosser, Dr. Lacey and Ricci
  - Successful grant writing-Dr. Su, Dr. Stein, Dr. Freedebaugh and Dr. Seperson
- 2008 Winter Faculty Retreat of Fischler School of Education and Human Services –  
Nova Southeastern University- Florida.
- Strategies in problem based learning- Dr. Tom Thompson.
  - Technology literacy's for teaching the Net generation- Dr. Patrice LeBlanc
- 2008 Techniques for classroom presentation. Faculty development online program-  
Thomas Delmar Learning.
- 2008 Strategies for active learning. Faculty development online program-  
Thomas Delmar Learning.
- 2007 Building an Awareness of How Students Learn. Dr. Debra Fowler. Center for Teaching  
Excellence, Texas A&M University-Kingsville.
- 2007 Designing Effective Library Assignments: A workshop on Teaching Library  
Research Skills. Jernigan Library, Texas A&M University-Kingsville.
- 2007 Doctor of Education Research Dissertation Proposal Development: Authorship and  
Defense. Chair Dr. Richard T. Braley Texas A&M University-Kingsville.
- 2007 Electronic and Government/ Education Resources  
Jernigan Library. Texas A&M University-Kingsville.
- 2007 Workshop for Mentor Teachers. Texas A&M University-Kingsville.
- 2006 Junior Faculty Workshop. Prairie View A&M University, Texas.

2006 Smart Board Presentation Data Projections Texas A&M University-Kingsville.

2006 “Building Evidence Systems for Accountability and Improvement in Teacher Education” Texas A&M University-Kingsville.

2006 "What's up with Education Resources?" Texas A&M University-Kingsville.

2006 Portfolio Design. Drs. Shirley Ermis and Dr. Albert Ruiz Texas A&M University-Kingsville.

2006 Behavior and Social Science Workshop. Texas A&M University- College Station

2006 Audio Conference on the Teaching Portfolio: Improve Teaching and Personnel Decisions. Texas A&M University-Kingsville.

2006 Training in Co-operative Learning Techniques and Classroom Management. Texas A&M University-Kingsville.

2002 Ethics and Democracy. University of Este, Puerto Rico

2002 Music and Whole Language. University of Este, Puerto Rico

2002 Learning Based on the Brain. University of Este, Puerto Rico

2002 Graphic Organizer: Inspiration. University of Este, Puerto Rico

2000 Learning Communities for the New Millennium. University of Este, Puerto Rico

2000 Puertorican traditional Games. University of Este, Puerto Rico

2000 Infants and Toddlers Education. Zero to Three Institute of Faculty Development/Infant and Toddler Curriculum

### ***Conferences attendance***

2019 NAEYC- National Association for the Education of Young Children Annual conference and Expo, Nashville TN

- Building early learning communities-Everyone has a role
- An experiential look at implicit bias and it’s negative effect

2017 NAME-National Association for Multicultural Education: Re-imagining multicultural education in changing times

- Creating avenues within the globalized education system for cultural responsiveness in three ways.
- Creating space for ‘global’ within multicultural education.



- I have to prove I am not just a number': Latino/a Students Narratives of their Schooling Experiences.
- 2016 NAEYC- National Association for the Education of Young Children Annual conference and Expo
- Powering early learning with technology
  - Online education and the early childhood educator
- 2015 NAEYC- National Association for the Education of Young Children Annual conference and Expo, Orlando Fl.
- New early literacy strategies to WOW you! Susan Copeland & Patrice Cowless.
  - Use traditional and emerging technology to support creativity. Luisa Cotto
- 2014 FFLA- Florida Foreign Language Association: Dare to use World Languages beyond the classroom, Miami Fl.
- Teaching for proficiency: Effect and Affect. Juan Carlos Morales.
- 2014 AATC- American Association for Teaching and Curriculum, Tampa Fl.
- Hip Hop/Hip Hop: The (R) Evolution of Culturally Relevant Pedagogy". Gloria Ladson-Billings
  - From Aristotle to Dilbert: Wise Words from Well-known Sages. Jason Grinnell and William White
  - Teaching for the future: The courage to fail. Delane Ingalls Vanada
- 2014 NSTS-National Science Teachers Association. Integration for Innovation, New Orleans.
- Integrating Science, technology, and engineering in Pre-K: Step up Practice! Betty Zan, Daryl Greenfield, Kimberly Brenneman
  - How is a poet Like a Scientist? A+STEM connects Literacy and Science. Silvia Vardell
  - Engineer a Seed! The engineering process at work in a K-2 Life Sciences Unit. Jennifer Geragotelis, TJ McKenna
  - Strategies for successful place-based learning. Ingrid Olson, Moly Griffon
- 2013 American Educational Research Association 2013 Annual Meeting: Education and Poverty
- AERA opening plenary session. Dr. Michael A. Olivas
  - Social Justice in education award. Dr. Jeannie Oakes
  - Teacher professionalization, school improvement, and educational systems: Effects and effectiveness-enhancing factors.
  - Latina/o population growth and challenges to social justice: impediments to the education of Latinos/as.
  - How media and film portray teachers and school reform.
  - Investigations in multicultural and multiethnic education.
  - Measuring early childhood classroom quality.
  - Featured presidential session: The future of schools and colleges of education: Their role in education reform and equity
  - Assessment topics in the early years and grades
- 2011 XI Congreso Latinoamericano y II Congreso Nacional de Lecto- Escritura. Managua, Nicaragua.
- La alfabetización con visión Latinoamericana, sus desafíos y alcances. Dra. Adelina Arellano Osuna
  - La promoción de la escritura por medio de la lectura con la caperucita Roja como modelo. Dra. Vivian Bosque
  - Factores del contexto escolar en el aprendizaje de la lectura. Dra. Josefina Vigil

- De lo colectivo a lo individual: La apropiación de la lengua escrita. Dra. Ruth J. Sáez Vega
- Conceptos del aprendizaje de la lectoescritura. Dra. Adelina Arellano Osuna
- La transformación global de la discriminación multicultural educacional: Dándole voces al silencio de los pueblos marginalizados. Dra. Barbara Flores y Dra. Margarita Machado-Casas
- Empeñados en la lectura: La formación de lectores en la escuela. Dra. Ruth J. Sáez Vega
- Aprender a leer: Dra. Sylvia Thompson
- El club de la lectura: Una experiencia para animar y promover la lectura entre los empleados no docentes de la Universidad Interamericana de Puerto Rico. Dra. Hilda E. Quintana
- La lectura desde la perspectiva del escritor. Dr. Sergio Ramirez

2008 NAME-National Association for Multicultural Education: Empowering Children & Youth: Equity, Multiculturally Responsive Teaching & Achievement Gaps. Las Vegas, Nevada.

- Empowering students through critical pedagogy
- TESL Preparation: Lessons learned from studying and teaching online and Face-to Face.
- I'm the Teacher—Who am I? -Teachers Identity
- Understanding the process and development of ethnicity identity: Empowering children, youth, and you!
- General Session-Inclusion, Equity and Excellence:An Activist Agenda-Gary Howard
- Investigating college students multicultural perspectives and formal experiences
- Mis Libros: a bilingual book authoring and book sharing intervention

2009 American Educational Research Association 2009 Annual Meeting:Discipline Inquiry:Education Research in the Circle of knowledge-San Diego, CA.

- Creating invitational learning environments in a variety of contexts:
  - An invitation to my place: creating significant teaching moments-Dr. Kay Fukuda
  - Becoming culturally responsive teachers in today's diverse classroom-Dr. Laura A. Michelle
  - Optimal teacher health: What impact can it have on the school environment and student success?-Dr. Laura M. Frey
  - Doctoral students' perceptions of the influence of invitational teaching behaviors on student motivation-Dr. Sheila T. Gregory
  - Inviting student participation in online courses-Dr. Marie K. Iding
- Teachers' emotions in the age of school reform and the demands for performativity
  - Integrating personal element and contextual element of teachers' motivation and emotions for implementing professional development: Integrating control-value theory and self-determination theory.
  - Beliefs and professional identity: Critical constructs in examining the impact of reform on the emotional experiences of teachers.
  - Intensified feelings: teacher emotions in times of performativity.
  - Teachers' emotions in a context of reforms
  - Understanding the nature of teacher emotions
- Creating a culture of evidence in teacher education: Challenges and benefits-Dr. Marilyn Cochran
- Expansive pedagogies and practices: Building on students' repertoires of literacy.
  - Responsibility and resistance: Building on the social practices of Latina middle school students-Dr. Courtney Kelly

- Apprenticeship in the Newsroom: Expanding students' writing skills at a community-based newspaper-Dr. Mariana Pacheco
- From *Lengua Materna* to literacy practices: Inquiries into critical and culturally responsive pedagogies with/for preservice teachers in Puerto Rico.

2008 NAME-National Association for Multicultural Education: Beyond Celebrating Diversity: Reactivating the Equity and Social Justice Roots of Multicultural Education. New Orleans.

- From classroom-based to cyber space: The evolution of a cultural diversity course in teacher education.
- From At-Risk to gifted in one year without intervention: The educational trajectory of an emerging bilingual student.

2008 American Educational Research Association 2008 Annual Meeting: Research on Schools, Neighborhoods, and Communities: Toward Civic Responsibility-NY.

2007 National Association for Multicultural Education 17th Annual International Conference: Charting the course to academic excellence and equity through multicultural education. Baltimore, MD

- Multicultural education since 1492: An indigenous perspective

2007 Audio Conference: A guide for faculty on responding to students in distress. Presented by: Brett Sokolow and W. Scott Lewis. Texas A&M University-Kingsville.

2007 Forum of the freedoms: A symposium of freedom of expression as part of the Big read. Texas A&M University-Kingsville.

- Literature is freedom writing-*Bless Me, Ultima* is Literature-Dr. Leonardo Carrillo
- The years and nays of first-Amendment rights-Dr. Nirmal Goswami
- Bless me, first amendment-Or not-Dr. Roger Tuller
- Transformer, immigrants, and the monopoly of consciousness-Dr. Roberto Vela

2007 American Educational Research Association 2007 Annual Meeting: The World of Educational Quality-Chicago, IL

- A Critical Examination of the Role of Theory in Teacher Education
- Learning Complexity: Agent-Based Modeling Supporting Education Research
- Equity, Justice, and Choice Within the Private/Public Responsibilities of our Work: Transnational and Feminist
- Education and Excellence: Critical Perspectives on Indigenous Education and Schooling
- Doc Your Block: Critical Pedagogy Trough Youth Participatory Action Research

2007 Institute for Emotional Intelligence. Emotional Intelligence and Leadership: A Vision of Excellence. Texas A&M University-Kingsville.

2006 Audio Conference: Creating and Maintaining a Climate of Civility on Campus. Texas A&M University-Kingsville.

2006 Audio Conference: "Using Humor to Enhance Traditional and Online Instruction"  
Main Speaker: Dr. Mark Shatz Texas A&M University-Kingsville.

2006 12th Annual National Conference on: Diversity, Race & Learning. “2006 & Beyond: Creating Diversity Collaborative” The Ohio State University

- Sex, Sexuality & Politics
  - The perception of Racial Hierarchies: From the Myth of the Model Minority to the Dilemmas in Attaining Unity across Disenfranchised Populations
- 2005 Merging social justice and accountability: Educating qualified and effective teachers. The Ohio State University.

2005 American Educational Research Association 2005 Annual Meeting-Montreal Canada  
Demography and Democracy in the ERA of Accountability

- The changing work of teacher educators: A discussion of current research, policy and practices.
- Research focus on Black Education business
- Building community, fostering growth: Creating critical liberatory spaces in teacher education
- Seven principles to for training a culturally responsive faculty: Implications for faculty development training.

2003 Ninth Annual National Conference- People of Color in Predominantly White Institutions

### ***Credit Hours***

2001-2002 Early Childhood Higher Education Faculty Initiative. Maryland, U.S.A.  
Curricular Content (140 Hours)

- Fostering and assessing children’s progress and outcomes in literacy, language development, and second language learning; social and emotional development; and mathematics and science
- Learning about early brain research and infant/toddler development and care
- Working effectively with parents and other professionals
- Developing cross-cultural competence, understanding cultural relevance, and working with bilingual populations
- Teaching the adult learning
- Using innovative technologies to enrich learning
- Working with populations with special needs
- Advocating for change in the field

### **AFFILIATIONS AND SERVICE**

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- AERA-American Educational Research Association
- NAEYC-National Association for the Education of Young Children
- NAME- National Association for Multicultural Education
- ACEI-Association for Childhood Education International
- Florida Reading Journal-Editorial board member
- International Electronic Journal of Elementary Education-Reviewer
- British Journal of Education, Society & Behavioral Science-Reviewer

- Curriculum and Teaching Dialog- Reviewer

## AWARDS

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- 2004 Harold C. Miles Graduate Fellowship
- 2003 Lorraine A. Lange Graduate Fellowship