

Curriculum Vitae

Gina L. Peyton, Ed.D.

Nova Southeastern University – Orlando Regional Campus
4850 Millenia Boulevard
Orlando, FL 32839
peyton@nova.edu

DEGREES EARNED

- | | |
|-------------|--|
| Ed.D., 2006 | Nova Southeastern University, Fort Lauderdale, Florida
Major: Organizational Leadership with a specialization in Higher Education Leadership |
| M.S., 2000 | Nova Southeastern University, Fort Lauderdale, Florida
Major: Education with a specialization in Reading |
| B.S., 1997 | Nova Southeastern University, Fort Lauderdale, Florida
Major: Psychology |

TEACHING EXPERIENCE

Professor, Dissertation Chair and Dissertation Committee Member: Department of Education, Abraham S. Fischler College of Education and School of Criminal Justice, Nova Southeastern University, Fort Lauderdale, FL 33314 (2006 – present)

Doctoral-level Courses taught:

- Strategic Research Project
- Diversity Dynamics
- Critical Thinking for Decision Making
- Higher Education – Leading the Academic Mission
- Governance, Ethics, and the Law of Higher Education
- The Faces of 21st Century Higher Education Institutions
- Leadership Development through Theory and Practice
- Leading Change
- Research Evaluation and Development

Master-level Courses taught:

- Leadership Theory and Practice
- Leading Change
- Strategic Leadership in Education and Human Services
- Ethical Leadership

- Supervised Reading Practicum
- Introduction to Research Funding and Proposal Development

Professional Work Experience

Professor

Abraham S. Fischler College of Education and School of Criminal Justice. Nova Southeastern University, Fort Lauderdale, FL
November 2006 – present

- Provide academic instruction, scholarship, service, and leadership to administration, full-time faculty, part-time (adjunct) faculty, and students alike.
- Department of Higher Education Leadership and Instructional Technology: create, review and revise curriculum materials, course syllabi and/or instructional assignments for the EdD in Higher Education Leadership, Organizational Leadership, and Master of Science in Leadership degree programs.
- Assist with the development of materials, marketing, etc. for the Department.
- Actively participate in the University's governance while providing academic and administrative support consistent with the goals and objectives of the University.

Grants Officer

Office of Grants and Contracts
Nova Southeastern University, Fort Lauderdale, Florida
August 2002 – August 2006

- Responsible for assisting faculty and staff with pre award activities that include preparing proposals and applications for specific competitions, provide technical support in developing project budgets, interpret grant guidelines and Requests for Proposals (RFP), as well as obtained institutional information and assurances as requested by the grant/contract guidelines.
- Assists with researching and identifying funding opportunities for potential grant applications.
- Serve as liaison between faculty and local, state, and federal funding agencies.
- Serve as university representative for community meetings and professional conferences.
- Recommend and implement improvements in policies and procedures.
- Administrative responsibilities include managing the universities internal research awards entitled President's Faculty Research and Development Grants, that fund and support faculty members projects. Responsibilities include maintaining the PFRDG Application Guideline Manual, promoting the program to the university community, providing technical

assistance training sessions on the submission process and technical training to the review panel. Post-award responsibilities include assistance to the principal investigator/project director with award administration and proper fiscal management of the active PFRDG awards.

Research Associate

Fischler School of Education and
Human Services
Nova Southeastern University, North
Miami Beach, Florida
January 2002 – August 2002

- Reviewed doctoral level research proposals and Institutional Review Board (IRB) documents for compliance with University IRB requirements for the entire Fischler School of Education and Human Services (FSEHS).
- Conducted workshops on the Institutional Review Board process for advisers and students. Wrote office guides such as Navigating the Institutional Review Board Process, Policies and Procedures for Applied Dissertation Advisers and related applied research correspondence.
- Worked cooperatively with the Director of Applied Research to accomplish common goals and objectives.
- Monitor and evaluate dissertation workflow.
- Compose and coordinate graduate student/faculty correspondence streams relative to the applied dissertation.
- Recommended and implemented improvements in procedures/systems.

Coordinator of Research Services

Fischler School of Education and
Human Services
Nova Southeastern University, North
Miami Beach, Florida
September 1998 – January 2002

- Provided administrative support coordinating the day-to-day operations of the research office of a field-based doctoral program.
- Reviewed doctoral level research proposals for compliance with University Institutional Review Board (IRB) requirements.
- Created and developed the annual Outstanding Practicum and Applied Dissertation Booklet.
- Assisted in drafting policy recommendations for the research function.
- Planned and coordinated professional development opportunities, institutes, seminars, and workshops.

Coordinator of Curriculum

Development Fischler School of
Education and Human Services
Nova Southeastern University, North

- Gathered and summarized information for licensure and grievance reports.
- Organized travel arrangements, workshops and meetings.

Miami Beach, Florida
April 1997-September 1998

- Coordinated curriculum development activities of an expanding faculty.
- Coordinated the tracking of progress of students in each program component.
- Developed and maintained updated textbooks and coordinated production of study guides and other curriculum materials.
- Coordinated classroom, audio-visual, and technology requirements for cluster sites.

**Committees Served at Nova
Southeastern University**

- July 2021 – present. EdD Reorganization Committee
- January 2021 – April 2021. President’s Scholarship-Shark Preview Interviewer
- January 2021 – present. Internal/External Review Committee for Master of Science in Leadership
- May 2020 – present. FCE&SCJ Strategic Research Project Committee/Co-author
- Fall 2019 – present. NSU Team Mako Faculty/Staff alumni Ambassador
- Winter 2019 – present. FCE&SCJ MSL Hybrid co-committee chair
- 2018 – FCE&SCJ Canvas Transition Committee
- August, 2018 – present. FCE&SCJ Curriculum Committee Member
- August, 2018. FCE&SCJ President's Distinguished Professor Award of Excellence Committee Member
- August 2018 – present. FCE&SCJ Dissertation Completion Program (DCP) Faculty Mentor
- 2018-2020 – FCE&SCJ Dissertation Intensive Support (DIS) facilitator
- Winter 2017 – present. Charles L. Faires Dissertation of Distinction Award Committee Member
- Fall 2016. Dissertation Chair/Member Candidate Selection Committee
- January, 2016 – present. Summer Institute/Conference Faculty Committee
- October, 2015 – 2017. Chair, Organizational Leadership Sub-committee. Fischler College of Education
- April, 2015 – 2017. MS/EDS Curriculum Committee. Fischler College of Education
- Fall, 2011 – Fall, 2013. Syllabus revision Committee Member for Master of Science in Leadership program
- Fall, 2011 – Fall, 2013. Syllabi revision Committee

Member for Doctorate in Education program (EDD 8125) – Leadership Development in Theory and Practice course)

- November, 2009 – August, 2010. Committee member for Faculty/Student Compact
- September, 2007 – November, 2009. Coordinator of the FSE Summer Conference
- July 2007 – September, 2009. Committee member for the FSE Orlando Project
- May, 2007. Search committee for Director of Orlando Student Educational Center (SEC)
- August 2002 – August 2004. Nova Southeastern University Institutional Review Board. (Non-Voting Member)

Committees Served Outside of Nova Southeastern University

- 2021. Book Chapter Reviewer for Presentin, M. Key (2022) *Factors and Use Cases of Servant Leadership Driving Organizational Performance*.

Chapter 12: Hallmark of robustness in frugal management technique: A case study on service class leadership.

- 2021. Book Chapter Reviewer for Presentin, M. Key (2022) *Factors and Use Cases of Servant Leadership Driving Organizational Performance*.

The influence servant leadership has on emergent leaders in the field of education (declined by editor).

- June 2019 – present. **Frontiers**. Editorial Board of Educational Psychology; Review Editor for Frontiers in Education and Psychology.

<https://www.frontiersin.org/>

- 2018. Book Chapter Reviewer for Arar, K., Haj-Yehia, K., Ross, D. B., & Kondakci, Y. (2019). Higher education challenges for migrant and refugee students in a global world. Peter Lang.

Chapter 9: Vávrová, T. & Moree, D. Student immigrants and NGO activists on one ship

Chapter 19: Haj-Yehia, K. & Arar, K. Arab world refugee challenges in higher education: The case of Syrian refugee students in Jordan.

- Spring, 2012 and 2013. Mentor for Young Woman's Leadership Symposium of the Leadership Diversity Council of Florida (Orlando).
- September, 2011 – 2018. Leadership Diversity Council of Florida (Orlando).

- February 11, 2011 – Mentor for Young Woman’s Leadership Symposium of the Leadership Diversity Council of Florida (Orlando).
- March, 2010 – December, 2011. Mentor for high school students at the Community Education Program (CEP) - Dropout Prevention Recovery Program (DPRP).
- Spring, 2005. Reviewer for the Sun-Sentinel Diversity Venture Fund sponsored by the United Way of Broward County, Community Foundation of Broward, and Leadership Broward Foundation.

Conference Presentations/Workshops

- FDLA 2021 Conference: Emerging with New Digital Potentials. September 29-October 1, 2021. Co-Presenter with David Ross, EdD: *Digital Citizenship and Digital Literacy*
- June 2020. Co-Presenter: Leadership Skills Workshop; 3 Part Series. NSU Regional Campus (Zoom).
- January 19, 2018. Presenter: Leadership Approaches to Managing Conflict to the Department of Children and Families; Case Workers. Orlando, FL.
- October 11, 2017. Presenter: The Process of Conducting a Literature Review at Health Central Hospital Nursing Research Council. Orlando, FL.
- Fall 2015 – present. Presenter: The Literature Review. NSU Regional Campus Dissertation Workshops (Tampa, Orlando, Jacksonville).
- March 3, 2012. Presenter: Free Grant Workshop at the Nova Southeastern University Orlando SEC. Orlando, FL.
- June 1, 2012. Presenter: Free Grant Workshop at the Nova Southeastern University Orlando SEC. Orlando, FL.
- July, 2008. Presenter: Master of Science in Leadership Program. Nova Southeastern University Student Educational Centers (SEC) Annual Retreat, Mission Inn Resort – Howie in the Hills, Florida.
- November, 2007. Paper accepted for the Strategic Initiatives and Global Enterprise for Academic Development (SIGEAD) at Fischler School of Education and Human Services.
- July, 2007. Presenter: Master of Science in Leadership Program. Nova Southeastern University Field Associates Annual Retreat, Disney Contemporary Resort – Lake Buena Vista, Florida.

- August 2002 – August 2006. Presenter: Office of Grants and Contacts Brown Bag Workshop Series: Research Funding and Proposal Development, Nova Southeastern University, Fort Lauderdale, Florida.
- Presenter: How to Survive the Institutional Review Board (IRB) Process, Nova Southeastern University Summer Institutes - Tucson, Arizona and Fort Lauderdale, Florida. (Summers 2000 - 2002).

PUBLICATIONS

- **Peyton, G. L.**, Ross, D. B., Nethi, V., Sasso, M. T., & DeWitt, L. A. (2022, in progress). Proven Best Practices in Guiding Non-Traditional Dissertation Students to Degree Conferral. In D. L. Mulligan, N. Ryan, & P. A. Danaher (Eds.), *Deconstructing Doctoral Discourses: Stories and Strategies for Success* (Chapter 5). Macmillan Publishing.

- **Peyton, G. L.**, & Ross, D. B. (2022). Servant and Shepherd Leadership in Higher Education: Empowerment and Mentorship. In M. Presentin (Ed.), *Key Factors and Use Cases of Servant Leadership Driving Organizational Performance* (pp. 272-292). IGI Global. <http://doi:10.4018/978-1-7998-8820-8.ch011>

- Ross, D. B., & **Peyton, G. L.** (2021). The Never Ending Intellectual Theft of Truth: How the Mainstream Media Cartel Dismembers the Facts. In R. Blankenship (Ed.), *Deep Fakes, Fake News, and Misinformation in Online Teaching and Learning Technologies* (pp. 39-68). IGI Global. <http://doi:10.4018/978-1-7998-6474-5.ch003>

- Ross, D. B., **Peyton, G. L.**, Nethi, V., & Sasso, M. T. (2021). The Need to be a Leader of Research: Take the Risk and Move Beyond Your Opponents. In D. L. Mulligan & P. A. Danaher (Eds.), *Researchers at Risk: The Precarious Positions of Scholars Conducting Dangerous Enquiries*. Macmillan Publishing.

- Ross, D. B., **Peyton, G. L.**, Sasso, M. T., Matteson, R. W., & Matteson, C. E. (2020). The Biased Media and Their Utilization of Propaganda: The True Obstructionists of World Events and Our Minds. In S. Kavoglu & M. Salar (Eds.), *Political Propaganda*,

Advertising, and Public Relations: Emerging Research and Opportunities (pp. 89-113). IGI Global.

- Ross, D. B., & Matteson, R. W., Sasso, M. T., & **Peyton, G. L.** (2020). A Remedy for Improving the Culture in Higher Education: Toxic Leadership to Servant Leadership. In C. M. Crawford (Ed.), *Confronting Academic Mobbing in Higher Education: Personal Accounts and Administrative Action* (pp. 159-185). IGI Global.

- **Peyton, G.** (May 5, 2015). How faculty can more effectively support adult doctoral students. *Academic Impressions*.

Attended Lectures, MOOC's, Podcasts, and Webinars

- Normal Isn't Coming Back. What Can Educators and Students Do to Adapt in Our Ever-Changing Learning Environment? Harvard Business Publishing October 28, 2021.

- Conducting Qualitative Fieldwork during COVID-19. Dr. Deborah Lupton, University of New South Wales, Sydney, Australia, March 31, 2020.

- Critical Thinking: Tips to Unlock your Organization's Potential. Dr. Tom Chatfield and Ben Meakins, CrossKnowledge, A Wiley Brand, April 21, 2020.

- Why Coronavirus Will Change Higher Education More Than the Great Recession. Scott Carlson, Dr. Michael Drake, and Dr. Paul N. Friga, *Chronicle of Higher Education*, March 26, 2020.

Dissertation

Gina L. Peyton (2006). *Development, Implementation, and Evaluation of an Electronic Resource for University Research Administration*

Strategic Research Projects - Faculty Instructor (Cohort 1: Fall 2020 – Winter 2021)

Julia Johns-Blanks (2021). *Examination of the Pentecostal Church*

Carolyn Henry (2021). *Addressing the Issue of Teacher Absenteeism in a School District*

Rochelle Lewis (2021). *Strategic Assessment of a Public Health System: Strategies for Business Continuity Post-COVID-19*

Eufemia Mayers (2021). *Culturally Responsive Teaching Competency in Diversity and Inclusion Through Multicultural Education in a Public-School Setting*

Ermithe Murad (2021). *Initiatives to Increase Minorities and Women in Higher Education Leadership*

Christos Derek Perez (2021). *The Future & Sustainability of the Academy*

Robin St. George (2021). *A Review of Strategies to Strengthen a Teacher Preparation Program and Increase Pass Rates on Teacher Certification Examinations*

Kerri Yuhas (2021). *The Study of Charter School Funding: Title 1 "A" Schools in Challenged Neighborhoods*

Strategic Research Projects -
Faculty Instructor (Cohort 2: Summer
2021 - Fall 2021)

Jason Abreu (2021). *A Strategic Enrollment Analysis Within a College Setting*

Jennifer Bergstrom (2021). *A Strategic Research Plan for a Speech-Language Pathology Clinical Education Program: A Path Forward Post-COVID-19*

Leah Castello (2021). *Strategic Assessment of Professional Laboratories Strategies for Preventing Future Financial Challenges*

Jocelyn Ferguson (2021). *The Dilemma Facing Women of Color in STEM*

Ashley Glover (2021). *Addressing Learning Loss as a Result of the COVID-19 Switch to Distance Learning*

Tuezdey Hardnett (2021). *Strategic Assessment of Past to Present Villages*

Dissertation Chair – Approved 35+
(from Nova Southeastern University,
Abraham S. Fischler College of
Education and School of Criminal
Justice)

Gifty Matchanickal (2021). *Utilizing Mental Health Resources to Promote Student Efficacy*

Karina Soto (2021). *Using Literacy-Based Behavioral Intervention as a Strategy to Prevent Expulsion and Suspension in Preschool Classrooms*

Jo Ann Carty (2021). *A Generic Qualitative Study of High School Teachers' Perceptions of Multi-Tiered Systems of Support*

Deirdre Joe-Sullivan (2021). *A Multisite Case Study of Intensive Behavior Units in Urban Elementary Schools*

Maribel McAdory (2021). *A Study on Chronic Student Absenteeism Rate in a Public Elementary School*

Brandy Washington (2020). *Teacher's Perception on Parental Involvement in Building Literacy Skills*

Teri L. Lee (2020). *Survey Study of Elementary School Principals on Balancing Instructional Leadership and Administrative Responsibilities*

Nicole Ferguson (2020). *A Study of High School Teachers Experiences and Perceptions of Vocabulary Instruction in Language Arts*

Kenya Williams (2020). *Coaching in an Urban Elementary School: Perceptions of Instructional Coaches and Teachers*

Martha Nelson (2019). *Workplace Satisfaction of Teachers Who Remain at a High Needs Low Performing School*

Niurka Arce (2019). *Evaluation of Summer Melt Prevention Initiatives by a School District for Students Entering a Community College*

Schemmeka Mears (2019). *The Underrepresentation of Women in Higher Education Administration Leadership, With an Emphasis on Minority Women*

John Tormos (2019). *Examining Stigma Associated With Firefighters Seeking Social Support After Experiencing a Traumatic Event*

Shashu Taylor (2019). *Perceptions of Reading Professional Educators on Reading Curriculum*

Tameka Russ (2018). *The Success of Outpatient Mental Health Therapists Working at Community-Based Agencies*

Deana Looney (2018). *Understanding Student Engagement of Speech Communication Instructors in a Central Florida State College*

Donna Kosloski (2018). *Examining the Success Rate Gap Among Community College Students in Face-to-Face and Online Courses*

Ingrid Bynes (2018). *Hear My Voice and the Voices of Those I Teach: A Phenomenological Perspective of Experiences from Migrant Education Program Teachers*

Umma Kannayan (2018). *Understanding the Low Retention of Frontline Employees in the Aviation Hospitality Lounges*

Isaida Woo (2018). *High School Financial Preparation: Effect on College and Career Readiness*

Tracey Valree (2017). *A Comparison of Instructional Mathematic Practices of Fourth-Grade Students in Title I and non-Title I Urban Elementary Schools*

Angela Parker (2017). *Identifying Student Persistence in a Bachelor of Science Nursing Degree Program at a For-Profit University*

Amanda Napolitano (2017). *Graduate Students' Beliefs and Perceptions of Student Engagement and Learning Platforms in Higher Education*

James Lombella (2017). *A Study of Recruitment,*

Retention, and Completion Initiatives in a Northeastern Community College Comparing Traditional Approaches and Introducing Predictive-Modeling Analytics

Michelle Horton (2017). *Assessing the Needs of Online Pedagogical Skill Development in Higher Education*

Snehal Pinto (2016). *Examining the Effectiveness of Principal Leadership on Teachers Within a Private School Organization in India*

Tracey Jordan (2016). *A Quantitative Examination of Mentee-Mentor Relationships in the Library Leadership and Management Association*

Renita Graves (2016). *Teacher Perceptions of Response to Intervention Processes*

Marie Louis (2015). *An Examination of a Florida School District's Antibullying Policy and Teachers' Perceptions of the Effectiveness of Antibullying Interventions*

Neisha Mitchell (2015). *Faculty Perceptions of the Teaching and Learning Center on Faculty Development: A Descriptive Study*

Judith Warden (2014). *Evaluating Human Resources Directors' Perceptions of Online Degrees in Kindergarten Through Grade 12 Public Education: A Descriptive Study*

Mary Maddox (2013). *Adjunct Faculty Perceptions of Professional Development Activities: A Descriptive Study*

Marsha Pabarue (2011). *The Effects of Family Background on Grade 6 Students' Academic Achievement*

Carol Moskowitz (2011). *Development, Implementation, and Evaluation of a Supervisor Communication Program on Employee Engagement*

Deborah Wheeler (2011). *The Efficacy of an Integrative*

Curricular Model in Higher Education

Diane Jacobs (2011). *Using Virtual Teams and Technology to Provide Student Support Services*

Sheila Knight (2011). *Examining Reading Readiness of Preschool Students Based on Kindergarten Assessment*

Sandra McCarty (2009). *An Evaluation of a Teacher Preparation Program Based on Attainment of Knowledge, Skills, and Dispositions*

Dissertation Committee Member - Completed 35 (from Nova Southeastern University, Abraham S. Fischler College of Education and School of Criminal Justice)

Chaundra Parker (2022). *The Experiences of Educators Related to the Inclusion of Students With Emotional Behavior Disorders*

Latoya Brown (2022). *Improving Teacher-to-Teacher Trust in a Title I School During a Pandemic*

Arlene Wallace (2021). *A Generic Qualitative Study of Student Perceptions of Earned ACT Scores*

Lekita Howard (2021). *Teacher Perceptions of Andragogical Principles Used in Professional Development Design: A Generic Qualitative Study*

Michael Daniels (2021). *Graduate Student Recruitment Emails: Factors That Solicit Responses*

Patricia A. Gascoigne (2021). *A Generic Qualitative Study of Primary Teachers' Co-Mentoring and Collaborative Experiences in a K-5 Urban School*

Kimberly Anne Russell (2021). *Role of Technology in Postsecondary Education in New York State Prisons*

Pamela Bullard (2021). *Evaluation of the Impact an Induction Program has on Teacher Effectiveness and Attrition Rates by School Levels*

Mary Sago-Scott (2020). *Perceptions of Teachers, Administrators, and Parents Pertaining to How Computers Influence Academic Achievement*

Pierre Armand Moreau (2020). *Impact of the Tools for Success Program on Ninth-Grade Academic Achievement*

Nicole Pagan (2020). *Impact of Professional Development on Differentiated Instruction*

Ruth Woods (2020). *The Perceptions of African American Middle School Male Teachers on Factors That Influence Teacher Retention and Attrition*

Wilbern Simpson (2020). *A Qualitative Study of Factors that Enable Success in High School Virtual Classes: Views from the Student and Teacher*

Stacy Lambert-Johnson (2020). *Why Public School Educators Enroll Their Children to Private Schools More Often Than the General Public*

Jessietta Thomas (2020). *An Exploration of Teacher Perceptions on the Impact of Professional Learning Communities on Student Performance in Third-Grade Reading*

Therron Allen (2019). *A Survey of Economic Indicators to Model Rail Transportation Volume*

Adam Goldberg (2019). *What Courses Should Law Students Take? A Survey from Practicing Attorneys in South Florida*

Celeste Terry (2019). *The Impact of School Support Networks on Student Achievement in Urban School Districts*

Jacqueline Pinto (2019). *An Evaluation of the Impact of the Aspiring Principals Program on Preparing School Principals*

Daniel Segura (2019). *An Investigation of the Impact of Mobile Devices on Teaching and Learning in Allied Health Programs*

Michelle Marrero (2018). *A Case Study: Meeting the Needs of English Learners with Limited or Interrupted Formal Education*

Sarah Vielot-Pierre (2018). *The Impact of an Academic Probation Intervention on Master's Business Students: Implications on Retention*

Dana Robb (2018). *Not All Girls Wear Pink: Recruiting and Retaining Women in the Computer Technology Major*

Charlene Bolton (2018). *The Effect of Organizational Culture on the Retention of Millennial Employees*

Garnett Salmon (2018). *Postsecondary Success of GED Graduates Versus Regular High School Graduates*

Miriam Gayle (2017). *High School Educators' Beliefs and Perceptions of Skills for Response-to-Intervention (RTI) Implementation*

Stacy Budden (2017). *Examining the Perceptions of Students and Instructors Involved in Distance Learning*

Michael Ramnath (2016). *Exploration of Reasons Employees Left a Telecommunication Organization Following a Lean Initiative Implementation*

Robert Hayhurst (2016). *Exploration of the Transition and Retention Experiences of Military In-Residence Secondary Boarding School Alumni at 4-Year Universities*

Courtney Stewart (2015). *A Study on Burnout in the Workplace: Substance Abuse Counselors in a Community-Based Treatment Agency*

Chava Goldberg (2014). *The Effects of Self-Regulated Learning Strategies on the Achievement of Students Transitioning to Online Learning*

Lodoumgoto Bekingalar (2014). *Examining Opinions and Perceptions Regarding Substitute Teachers and*

Their Impacts on Students Learning

Mark Evans (2013). *Determining the Impact of Computer-Assisted Instruction in Reading on Deaf College Students' Grades*

Rina Mandel Bass (2013). *The Influence of Workplace Values on the Perception of Job Satisfaction Between Four Generational Cohorts in a Behavioral Healthcare Institution*

Cedric Thompson (2013). *Identifying Student Engagement and Persistence Indicators in a Doctor of Education Program*

Edward Howell (2012). *Implementing a Cultural Component to Increase English Language Proficiency at an International College*

Garry Lewis (2011). *Evaluation of Academic Support Services for Student-Athletes at a Historically Black University*

Clark Pagel (2009). *Development and Evaluation of a Conflict Mitigation Design*

Certifications

- Collaborative Institutional Training Initiative (CITI) (expires August 2022).

Professional Associations

- Member – Association of Florida Colleges (AFC).

Professional Development

- April, 2019: The Association for Non-Traditional Students in Higher Education (ANTSHE) Conference. Orlando, FL
- March, 2018: Florida Association for College of Teacher Education. Orlando, FL
- Fall, 2012 – present: Faculty Retreat, Nova Southeastern University, Abraham S. Fischler School of Education, Fort Lauderdale, FL
- July, 2012: Dissertation Committee Chair Training, Abraham S. Fischler School of Education & Applied Research Center, Disney Contemporary Resort – Lake Buena Vista, FL.
- April, 2012: Faculty Retreat, Nova Southeastern

University, Abraham S. Fischler School of Education,
North Miami Beach, FL

- March 25-29, 2012: CHAIR Academy Conference, Atlanta, GA.
- September, 2011: Faculty Retreat, Nova Southeastern University, Abraham S. Fischler School of Education, North Miami Beach, FL
- July, 2011: Dissertation Committee Chair Training, Abraham S. Fischler School of Education & Applied Research Center, Disney Contemporary Resort – Lake Buena Vista, FL.
- April, 2011: Faculty Retreat, Nova Southeastern University, Abraham S. Fischler School of Education, North Miami Beach, FL
- September, 2010: Faculty Retreat, Nova Southeastern University, Fischler School of Education and Human Services, North Miami Beach, FL.
- July, 2010: Dissertation Committee Chair Training, Fischler School of Education and Human Services & Applied Research Center, Disney Contemporary Resort – Lake Buena Vista, FL.
- September, 2009: Faculty Retreat, Nova Southeastern University, Fischler School of Education and Human Services, North Miami Beach, FL.
- July, 2009: Dissertation Committee Chair Training, Fischler School of Education and Human Services & Applied Research Center, Disney Contemporary Resort – Lake Buena Vista, FL.
- May, 2009: Faculty Retreat, Nova Southeastern University, Fischler School of Education and Human Services, North Miami Beach, FL.
- January, 2009: Faculty Retreat, Nova Southeastern University, Fischler School of Education and Human Services, North Miami Beach, FL.
- October, 2008: Dissertation Committee Chair Training, Fischler School of Education and Human Services & Applied Research Center, North Miami Beach, FL.
- May, 2008: Faculty Retreat, Nova Southeastern University, Fischler School of Education and Human Services, North Miami Beach, FL.
- January, 2008: Faculty Retreat, Nova Southeastern University, Fischler School of Education and Human Services, North Miami Beach, FL.

- October, 2007: Dissertation Committee Chair Training, Fischler School of Education and Human Services & Applied Research Center, North Miami Beach, FL.
- October, 2007: Microsoft Office 2007. Office of Information Technology – Fischler School of Education and Human Services – Nova Southeastern University.
- September, 2007: Faculty Retreat, Nova Southeastern University, Fischler School of Education and Human Services, North Miami Beach, FL.
- May, 2007: New Committee Chair Orientation/Training, Nova Southeastern University, Fischler School of Education and Human Services & Applied Research Center, North Miami Beach, FL.
- May, 2007: Collaborative Institutional Training Initiative (CITI) Course in The Protection of Human Research Subjects. Human Research Curriculum Completion Report. Fischler School of Education and Human Services. Faculty/Chairs Basic Course.
- January, 2007: Faculty Retreat, Nova Southeastern University, Fischler School of Education and Human Services, North Miami Beach, FL.
- May 8-10, 2006: Conference Attended - National Council of University Research Administrators (NCURA) Region III 2006 Spring - Miami, Florida.
- February 14, 2005: Conference Attended - Society for Research Administrators (SRA) International Florida Chapter Meeting - Orlando, Florida.
- May 6-7, 2004: Conference Attended - National Institute of Health Regional Seminar on Program Funding and Grants Administration - Miami Beach, Florida.

Technical

MS Word, Excel, ZOOM, Skype, Google Docs, GoToMeeting, Outlook, PowerPoint, Internet Based Research, Web CT, Blackboard, Canvas, Office Equipment