

Wayne T. Driscoll, Ed.D.

driscoll@nova.edu

EDUCATION

Teachers College, Columbia University May 1992

Ed.D. Educational Administration

Cognates: Pedagogy and Policy Development

Wright State University August 1974

M.Ed. School Psychology, Counseling, and Guidance

Minor: Special Education

Hiram Scott College, University of Nebraska Western September 1970

B.A. Psychology

Minor: Business Administration

PROFESSIONAL EXPERIENCE

Fischler College of Education and School of Criminal Justice, December 2020-Present, Davie, FL
Assistant Professor, Education Department

Provides high quality instruction to ensure students meet course outcomes. Provided scholarship, service, and leadership to colleagues and students. Prepares, teaches, grades, and assesses student learning in assigned courses and in all the modalities as part of a regular teaching load. Selects teaching and evaluation strategies appropriate to students. Structures classes to correspond with curriculum, program, and course outcomes. Reviews and revises curriculum materials and course syllabi. Provides perspectives that include respect for diverse views. Responds to student inquiries in a timely fashion. Engages in scholarly research on topics of expertise via publication in scholarly journals, books, academic presentations, and/or community service within the appropriate disciplines. Demonstrates a commitment to academic excellence as evidenced by previous work experience. Participated in department, college, school, and university wide committees and meetings. Mentors and/or orients new faculty assigned and mentors students. Engages in curriculum development related to current and new courses. Participates in the accreditation process of programs and in curriculum review committees. Assists in recruitment of new student populations. Represents the program at international, regional, state, and local conferences. Displays behavior consistent with professional and personal ethics.

Fischler College of Education and School of Criminal Justice, August 2017-December 2020, Davie, FL

Department Chair/Assistant Professor, Higher Education Leadership and Instructional Technology

Provided transformational leadership to the Higher Education Leadership and Instructional Technology Department (HELIT) as the Chief Administrative Officer (CAO) in order to achieve the University's mission, vision, core values, and goals. Established and maintained the department vision. Established the goals and objectives that fulfilled the department's mission and move towards the department vision. Created an environment and processes that achieved the University, College, School, and Department visions. Conveyed a sense of progress toward goal achievement to those inside and outside the department.

**Fischler College of Education, Nova Southeastern University, August 2015-August 2017
North Miami Beach, FL**

Assistant Professor and Department Coordinator, Educational Leadership/Special Education/Early Childhood

Provided high quality instruction to ensure students meet course outcomes and improve students' learning experiences in early childhood education and special education. Designs and implements evidence-based instructional and assessment strategies appropriate to student needs. Reviews and revises curriculum materials, course syllabi, and instructional assignments in order to apprise students of current practical and theoretical research in their field of study. Engages in scholarly research, scholarly peer-reviewed journal publications, and academic presentations in order to inform evidence-based instruction. Participates in department, college, and university committees and meetings. Serves as a chair and/or member of doctoral dissertation committees. Engages and participates in program and curriculum development. Serves as a member of the Master's and Doctoral Student Appeals, Approved Programs, and Teaching and Learning Department Committees. Serves as the Department Coordinator for the Department of Teaching and Learning. Manages the New-Hire process for adjunct faculty for the Department of Teaching and Learning. Consults and provides training to pre-school teachers implementing the Harmony Program.

**Fischler School of Education, Nova Southeastern University, February 2011-August 2015
North Miami Beach, FL**

Associate Dean/Assistant Professor

Provided visionary/principled/instructional leadership in one of the largest graduate education schools in the country for one-hundred forty (140) full-time faculty, ten (10) Directors of Academic and Faculty Support (Department Chairs), three-hundred forty (340) adjunct faculty, and three-hundred (300) staff members. Directed and managed the annual evaluation process for all of the full-time and adjunct faculty, as well as, twenty-five (25) staff members. Organized and managed quarterly retreats for faculty and adjunct faculty members who required staff development and professional training. Provided oversight and supervision for the SACS accrediting affirmation and reaffirmation process, SACS QEP process, SACS credentialing, and the SACS Faculty Roster. Provided oversight and supervision for the school's Curriculum Review Process and the Office of Academic Affairs. Supervised and directed the annual faculty workload process and portfolio review. Provided oversight and supervision for the Title V-B grant and grant budgeting process. Managed and supervised the school building operations and maintenance operations. Managed and supervised the school's Emergency and Continuity planning process. Represented the university and school at international, national, and regional conferences. Served as a member of the school's Executive Team. Designed and implemented the school's response to the universities' VSO (Faculty Retirement Incentive Program).

**Fischler School of Education, Nova Southeastern University, July 2001-February 2011
North Miami Beach, FL**

Dean of Teaching and Learning/Dean of Faculty

Provided leadership and supervision for all activities and operations of the school, including curriculum development/review, recruitment/retention of students and faculty, program approval process, public relations, and organizational maintenance. Supervised and directed the activities of faculty, administrative staff, professional staff, and support staff. Evaluated all aspects of academic, certificate, and training programs. Conducted and provided oversight of faculty recruitment, development, and annual performance evaluations. Provided oversight of the implementation of technology enhancement to the academic and certificate programs. Developed long-range goals and objectives for the school and departments. Served as a member of the school's Strategic Planning Committee and Leadership Council.

Middletown City School District, April 1998-July 2001

Middletown, OH

Superintendent of Schools-Urban/Suburban

Served as the CAO and CFO for a school district including thirteen (13) elementary, two (2) middle, and three (3) high schools. Provided visionary instructional leadership for ninety-six hundred (9,600) students and nine-hundred eighty (980) employees. Managed and directed a total budget of \$67,000,000 and a general fund budget of \$60,000,000. The district's budget received recognition from the Ohio State Auditor for the most cost-effective practices of all Ohio school districts.

Switzerland of Ohio School District, July 1995-April 1998

Woodsfield, OH

Superintendent of Schools-County/Local/Vocational Rural District

PUBLICATIONS

Driscoll, W., & Natale, S. (2005). Leaders-How do they make decisions? *International Journal of Decision Ethics*. Oxford, University, Vol I: 2, pp. 205-223.

Driscoll, W., & Natale, S. (2006). Thinking through the challenges of leadership-A Confluent Analysis. *International Journal of Decision Ethics*. Oxford University, Vol. III: 1, pp. 93-105.

Robles-Melendez, W., & Driscoll, W. (2018). Poverty and Immigrant Children: Moving Ahead with Esperanza, with Hope. *Dimensions of Early Childhood*, Vol. 46, Number 2.

Robles-Melendez, W., & Driscoll, W. (2021). *Issues and Challenges of Immigration in Early Childhood in the USA*. Bloomsbury Publishing.

CONFERENCE PRESENTATIONS

8th Annual Conference on Social Values in Education and Business (OXSVEB), Oxford University (Oxford, England), Department of Educational Studies: "Leadership and Conflict", August 2006

International School Leadership Symposium (Zug, Switzerland): "Theory to Practice: Collaborative Approaches to Preparing 21st Century School Leaders", October 2009

University of Cambridge Business and Education Roundtable Conference-Wealth Equity Dynamics: Corporate and Educational Challenges (Cambridge, England): "Wealth Equity and Education: Rhetoric, Politics, or Dreams Realized", September 2015

European Early Childhood Research Association (EECERA) Conference, Dublin City University (Dublin, Ireland): “Best Practices in Early Childhood Education for Immigrant and Refugee Children” August/September 2016

European Early Childhood Research Association (EECERA) Conference, University of Bologna (Bologna, Italy): “An Analysis of Socially Just Practices Supporting Immigrant Children’s Sociocultural Development” August 2017

European Early Childhood Research Association (EECERA) Conference, University of Budapest (Budapest, Hungary): “A Socially Just Agenda Addressing Realities of Immigrant Preschoolers and Their Families” August 2018

European Early Childhood Research Association (EECERA) Conference, University of Macedonia (Thessaloniki, Greece): “Addressing the Wellbeing of Young Child Immigrants through culturally and socially Responsive Practices” August 20-23, 2019

TRAINING

Leadership: Center for Creative Leadership, Nova Southeastern University, University of Dayton, Ohio State University, Vanderbilt University, and St. John’s University

Blackboard, Go To Training, Canvas, BlendFlex, Sexual Misconduct for Employees, Conflict of Interest Disclosure, Return of the Sharks, Copyright Training Assessment, Gramm-Leach-Bliley Act (GLBA)

Honors

State of Ohio Exemplary Superintendent Leader Award
State of Ohio Most Cost-Effective Practices Award, Ohio State Auditor
National Technology in Education Leadership Award-Ohana Foundation
Ohio School Improvement Award-Proficiency Testing and Reading Improvement
Ohio’s First Statehouse Education Summit Award
Ohio Impact II Model School Award

CERTIFICATES

School Psychologist-Low Incidence Disabilities (Permanent)

OTHER ACTIVITIES

Editorial Review Board Member-International Journal of Business Ethics, Oxford University

Understanding the Black Experience in America, Panel Discussion, May 29, June 5, June 12, and June 26, 2020, Nova Southeastern University, Via Zoom

“John Lewis: Good Trouble” Panel Discussion, September 20, 2020, New Jersey Performing Arts Center, Newark, Via Zoom

The Michah Movement, Social Justice Conference, March 16-18, 2021, St. John Missionary Baptist Church, Ft. Lauderdale, FL, Via Zoom

