

JIA BORROR, Ed.D.
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EDUCATION

- ❖ **Doctor of Education, Educational Leadership, 2012**
Nova Southeastern University, Fort Lauderdale, Florida
- ❖ **Master of Science, Elementary Education, 1995**
Nova Southeastern University, Fort Lauderdale, Florida
- ❖ **Bachelor of Arts, Criminal Justice/Psychology, 1992**
Old Dominion University, Norfolk, Virginia

CERTIFICATIONS

- ❖ State of Florida Professional Educator's Certificate
Elementary Education (K-6), Educational Leadership, ESOL
Endorsement, expires 6/30/2023
- ❖ National Board Certification, Early Childhood Generalist
- ❖ Clinical Educator Certification

PROFESSIONAL EXPERIENCE

2012–Present, Associate Professor, Nova Southeastern University

- Instructor for undergraduate, masters, educational specialist, and doctoral courses in early childhood, educational leadership, teacher leadership, curriculum, and STEM education
- Created Shark Teach Razor's Edge Scholarship Program for undergraduate students

2015, Florida Department of Education

- Member of Development Team
- Created Instructional Leadership Performance Tasks to be implemented in educational leadership courses within colleges throughout the state of FL

2009–2013, Teacher, Stephen Foster Elementary, Ft. Laud, FL

- Teacher, Team Leader, Title One Liaison, In-Service Facilitator, PLC Leader, LEAD participant (for future administrators)
- Facilitated monthly PLCs (Professional Learning Communities) and parent training nights
- Created and monitored intervention plans for targeted AYP subgroups
- Collaborated in the development, writing, and monitoring of the implementation of the School Improvement Plan

2004–2009, Teacher, North Fork Elementary, Ft. Lauderdale, FL

- Developed and aligned curriculum to the Instructional Focus
- Analyzed data for each subgroup to best meet each child's needs
- Team Leader
- Ness Instructional Coach
- Mentored student teachers and field experience students
- Member of steering committee for PDS (Professional Development School) in conjunction with NSU
- Served on Faculty Council
- First Grade Representative on Student Advisory Council
- Member of PTA (Parent Teacher Association)
- Facilitated a K-2 Family Literacy Night

2003–2004, Teacher, Sea Castle Elementary, Miramar, FL

- Taught fifth grade / Aligned curriculum to Sunshine State Standards
- Coordinated field trips for fifth grade team
- Assisted with fifth grade graduation

2002–2003, Teacher, Hollywood Hills Elementary, Hollywood, FL

- Taught first grade
- Member of SAC (Student Advisory Council)
- Completed New Teacher Academy
- Completed NESS program for first year teachers

1998–2002, Director, First United Methodist Preschool, Ft. Lauderdale, FL

- Responsible for professional staff development of 25 teachers and assistants
- Created efficient systems to organize preschool programs

- Increased enrollment to 97%
- Administrative duties included: accounts receivable, supervision of medical records and staff continuing education credits, bi-weekly payroll summaries, and monthly financial reports.

1997–1998, Substitute Teacher, Broward County, Ft. Lauderdale, FL

- Responsible for teaching all subject areas to kindergarten through high school students

1996, Instructional Support Staff, Virginia School Board, Va. Beach, VA

- Administered needs analysis to kindergarten students

PRESENTATIONS

Self-regulation in low SES Preschoolers and its Impact on Learning in the Classroom and Online during COVID-19. (2020). Presentation at the 65th Annual FLAEEYC Virtual Conference.

Comparing Two Interventions for Teaching Math to Preschool Children with Autism. (2020). Presentation at the International Research Conference on Special Education, Specialized Teaching Techniques and Technology. London, UK.

Foundations of Success in Social and Emotional Learning. (2019). Presentation at Broward Education Foundation Idea Teacher Expo. Fort Lauderdale, FL.

Venture Higher through Grants Collaboration. (2019). Presentation at Florida Distance Learning Association (FDLA) Conference. Altamonte Springs, FL.

Stem Projects with School Districts and Higher Education Institutions in the U.S. and Asia through Grant Partnerships. (2018). Presentation at Shepard Broad's College of Law 2018 International Faculty Training Conference. Fort Lauderdale, FL.

Users not Watchers: Motivation and the use of discussion boards in online learning. (2018). Presentation at NSU's Health Professions Research Day. Fort Lauderdale, FL.

Energizing Teacher Leadership through a Growth Mindset. (2018). Presentation at Broward Education Foundation Idea Teacher Expo. Fort Lauderdale, FL.

Developing and Implementing an Online Course Framework: From Theory to Practice. (2018). Presentation at Florida Distance Learning Association (FDLA) Conference. Altamonte Springs, FL.

Finding Your Inner Strengths. (2017). Presentation at Broward Education

Foundation Idea Teacher Expo. Fort Lauderdale, FL.

Enhancing Communication Between Instructor and Online Students through an Understanding of the Influence of Personality Type Preference on Teaching and Learning. (2016). Presentation at Florida Distance Learning Association (FDLA) Conference. Altamonte Springs, FL.

Reflective Understanding of Change: Energizing leadership through personality type preference and values alignment. (2016). Presentation at Leadership Summit 2016. Fort Lauderdale, FL.

Building a Learning Community to Promote Integration of Technology. (2016). Presentation at the Quality Online Education: Innovations and Best Practices Spring 2016 Forum. Fort Lauderdale, FL.

Effective Strategies for Integrating STEM and Literacy through Engineering Design Challenges. (2016). Presentation at Ft. Lauderdale IDEA Expo Educator's Conference. Fort Lauderdale, FL.

Literacy-based Projects in the Preschool Classroom: Building Family Connections. (2015). Presentation at the Children First: Envisioning Our Future Conference. Miami, FL.

20/20: Uncovering 20 Solutions to 20 Technology Issues Through an Innovative Online Learning Community. (2015). Presentation at the Fischler College of Education Summer Conference. Fort Lauderdale, FL.

Sailing on the STREAM: Effective Strategies for Integrating STEM and Reading. (2015). Presentation at Ft. Lauderdale IDEA Expo Educator's Conference. Fort Lauderdale, FL.

Exploring my diverse world. (2015). Presentation at the Annual Conference of the Southern Early Childhood Association. New Orleans, LA.

Sailing on the STREAM: Integrating STEM and Reading. (2014). Presentation at Educator's Conference 2014: Impacting our Future. Jacksonville, FL.

Supporting the Needs of Culturally and Linguistically Diverse Children with the Social Studies. (2014). Presentation at the Children First: Envisioning Our Future Conference. Miami, FL.

Learning about Cultures through Multicultural Children's Literature. (2014). Presentation at FLAECY Conference. Orlando, FL.

Online Learning Communities at NSU: learn, power, and engage! (2014). Presentation at the Best Practices in Online Learning Committee Fall 2014 Forum. Fort Lauderdale, FL.

PUBLICATIONS

- Borrór, J. et al. (2021). The impact of transitioning to online learning and virtual conferences on students and educators during the coronavirus pandemic. *Distance Learning Journal*, 8(1).
- Borrór, J. et al. (2020). Self-regulation in low SES 4-year-old preschoolers predicts picture vocabulary and phonological awareness. *International Journal of Education and Social Science*, 7(3).
- Borrór, J. (2020). Developing as a teacher. In Ransdell, S. (Ed.). *Teacher Self-Care: A Joyful Ode to Good Health*. (pp. 97-109). Cambridge Scholars Publishing.
- Ransdell, S., & Borrór, J. (2019). Helping Teachers Decide: An early behavior checklist predicts Peabody picture vocabulary test scores over and above age or classroom. *International Journal of Education and Social Science*, 6(6).
<http://www.ijessnet.com/uploads/volumes/1575190313.pdf>
- Ransdell, S., Borrór, J., and Boucher, L. (2018). Social emotional health with self-awareness predicts first-year college student success. *International Journal of Education and Social Science*, 5(6). <http://www.ijessnet.com/uploads/volumes/1575210511.pdf>
- Reeves, J., Karp, J. Mendez, G., Veloso, E., McDermott, M., Borrór, J., and Capo, B. (2018). Developing and implementing an online course framework. *Florida Distance Learning Association*, 15(1).
- Ransdell, S., Borrór, J., and Su, H.F. (2018). Users not watchers: Motivation and the use of discussion boards in online learning. *Florida Distance Learning Association*, 15(2).
- Kevorkian, M. Rodriguez, A., Earnhardt, M., Kennedy, T., D'Antona, R., Russom, A., and Borrór, J. (2016). Bullying in elementary schools. *Journal of Child & Adolescent Trauma*. DOI 10.1007/s40653-016-0085-0
- Molina, R., Borrór, J., and Desir, C. (2016). Supporting STEM success with elementary students of color in a low-income community. *Distance Learning for Educators, Trainers, and Leaders*, 13(2).
- Reeves, J., Karp, J. Mendez, G., Fredebaugh, D., Alemany, J., McDermott, M., Borrór, J., Capo, B., and Schlosser, C. (2015). Building an online learning community for technology integration in education. *Florida Distance Learning Association*, Vol. 2.
http://www.fdla.com/wp-content/uploads/2014/02/Building_a_TILC_FDLA.pdf

RESEARCH

- IRB approved research study. (2020). *The Early Literacy Project: Self-regulation in Preschool*.
- IRB approved research study. (2019). *Helping Teachers Decide: An early behavior checklist predicts Peabody picture vocabulary test scores over and above age or classroom*.

- PFRDG Grant Winner. (2018–2019). *Comparing Two Interventions for Teaching Math to Preschool Students with Autism*. Co-investigator.
- Student Success Study at NSU. (2017–2018). *College Vitality as Measured by the SEHS and a Behavior Checklist Predicts Grades in First-Year College Students*. Co-investigator.
- NSF Grant at Tuskegee University. (2017–2019). *Fostering Retention in STEM Disciplines at Minority Serving Institutions*. Faculty liaison.
- Quality of Life Grant. (2014). *Senior Comp Research Study*. Co-investigator.

MEMBERSHIPS

- Junior League of Greater Fort Lauderdale (Member 2014 – present)
- Phi Gamma Sigma, Member of NSU Chapter (2014 – 2016)
- Pi Lambda Theta, Member of International Honor Society and Professional Association in Education (Member 2007 – 2010)

SERVICE

- FCE/SCJ Rank and Promotion Committee (May 2021)
- FCE Grievance Committee at NSU (2017 – present)
- Board Member for Integrated Science & Asian Culture School (ISAAC) in Miami Springs, FL (2016 – present)
- Faculty Scholarship Council at NSU (2016 – present)
- Junior League of Greater Fort Lauderdale: Courtesy and Remembrance, Training and Development, Human Trafficking Awareness, 80th Anniversary, Childhood Fitness & Nutrition, Member Engagement, Done in a Day (2014 – present)
- FCE Appeals Committee at NSU (2014 – present)

COMMITTEES

- Florida Distance Learning Association Planning Committee (2016 – 2019)
- Subcommittee for CAEP Standard 4 & 5 at NSU (2016)
- (GTEP) Graduate Teacher Education Program at NSU (2013 – 2016)
- (TPAC) Teacher Preparation Advisory Council at NSU (2013 – present)

COMPLETED DISSERTATION COMMITTEES

- Sharon Hamilton (2020)
- Katherine Woodall (2020)
- Ashley Valentine (2018)

- Giordanna Cote (2017) Received Dr. Charles L. Faires Dissertation of Distinction Award 2017
- Jennifer PaskVan (2016)
- Sherriese Anderson (2016)
- Johanna Desir (2016)